**Harlan County Public Schools**

**RTI Data Collection Plan**

**Processes and Procedures**

**Frequency of Data Collection:**

* All students in RTI Tier 2 and Tier 3 for Reading and Math will be progress monitored through the appropriate STAR Enterprise assessment one time per week.
* All students in RTI Tier 2 and Tier 3 for Behavior and Writing will be progress monitored using an appropriate measure one time per week.

**Charting Method:**

* All students will have a HCPS RTI Progress Monitoring Chart where progress is notated one time per week following each Progress Monitoring Assessment.
* Each student’s progress will be measured against a yearly goal. Reading and Math will use the STAR Enterprise Goal Setting tool. (The Star program establishes a baseline for you after three data points.) Behavior and writing will follow a similar procedure.

**Number of Data Points to Collect Before Analysis:**

* Any student receiving RTI services must have a minimum of 4 data points before a decision to move or change can be made.
* Except for the most severe cases, trend data should be established and analyzed prior to making a decision about a child.
* Trend data is established by connecting a line between the first and the fourth data point in a set of four points.
* A baseline score is established by averaging the first three data points.

**Decision Making Rules:** Zirkel(2008) and Martin (2009) emphasize the importance of determining decision rules (e.g.., “what will adequate progress look like”)

* 4-point Data Rule using trend line analysis based on the 4 most recent consecutive data points:
  + –If the 4 data points are all ABOVE the goal line, keep the current intervention. If student develops consistent trend lines demonstrating above-goal data, consider returning to previous tier.
  + –If the 4 data points are all BELOW the goal line, modify the current intervention in some way (You must call committee meeting to review data and construct new plan.)
  + –If the 4 data points are both above and below the goal line, maintain the current intervention and continue collecting/reviewing data. After the next set of 4 data points if the data is still inconsistent (both above and below the goal line, call an RTI meeting to make a team decision as to next steps.

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